

ON TRACK

EDUCATION SERVICES LTD



On Track Education Centre
Westbury



Our School

On Track Education is an Independent Special School located on the trading estate in Westbury. The school opened in 2009 and has been rated as *Good* in all full Ofsted inspections.

'This is a good school' - Ofsted 2017

Our mission is to provide students with a sense of success and positive achievement in their personal and academic lives, giving them the skills to continue to develop and make a positive contribution to society.

On Track Westbury has two Thrive Practitioners. The Thrive Approach provides a powerful way of working with children and young people that supports optimal social and emotional development.





Admissions

On Track Education Centres are designed to help young people access alternative education provision to mainstream school.

On admission to an On Track Education Centre a student is automatically entitled to a full or part-time Personal Learning Plan and is allocated a Key Worker who acts as a mentor to the student.

Students can be admitted at any time during the academic year.

Attendance

The On Track centre is open from 9a.m. - 4p.m. each week day. Individual student timetables will operate between these times for 5 hours each day.

Each student will have a timetable consisting of academic, practical and/or vocational subjects.

"Many pupils experience success for the first time in their educational careers while at the school. Consequently, they gain in self esteem and self confidence. In turn, this helps to improve pupils' behaviour and attendance"

Ofsted June 2017

Safeguarding

On Track is committed to safeguarding young people and as a result conducts continuous review of every element of our services, including safe recruitment processes and student risk assessments prior to admission.

There is a strong culture of safeguarding in the school..... the school's work to keep children safe is highly effective. Ofsted 2017

Health and Wellbeing

At On Track Westbury, we believe in supporting students to grow emotionally, socially and academically. We have a number of dogs who visit the school each day and three school snakes! We believe having fun is essential to enable a child to learn and to support this students have access to a variety of opportunities, including regular educational school trips and recreational offsite activities.





The Curriculum

The school's curriculum is well designed. It is based on a thorough understanding of pupils' aptitudes, abilities and prior attainment. The curriculum allows pupils to study for a range of qualifications such as GCSEs, functional skills, entry-level certificates and unit awards.

Ofsted 2017

Curriculum offered includes: English, Maths, Science, I.C.T, P.H.S.E, Art, Humanities, Life and Social Skills and Work Related Learning.

The learning programme also includes Creative Arts, Physical Fitness sessions as well as Design Technology and vocational opportunities.

Personal Learning Plan

The students are provided with their own Personal Learning Plan (P.L.P.) The students are assessed on admission in reading, spelling, numeracy, basic ICT skills and a Thrive assessment may also be completed.

Within 2 weeks of admission at the centre, the P.L.P. is finalised and agreed between the centre and the student and put into effect. This document sets out the student's personalised plans, schedule and individual targets to which the student has agreed.

Progress Report

The P.L.P. is reviewed termly and an end of term report is also written about the student's progress in each subject area. Student progress is 'tracked' half termly through On Track's own progress tracking system.

Parents/Carers and other interested parties may request copies of previous exam and accreditation results from the Head of Centre



Inclusion

All On Track students are encouraged to make full use of all the opportunities offered at the centre, and will be included in all scheduled activities, unless the risk to others is judged to be too high. If a student wishes to return to mainstream education every effort will be made to facilitate this in co-operation with the school and/or the LA.

Equal Opportunities

On Track Education actively seeks to provide equal opportunities for staff and students alike, regardless of age, gender, religious belief and cultural background.

Diversity within the centres offers unique learning opportunities for everyone.

Complaints

On Track Education welcomes the views of students, parents and carers and will listen to views which will assist the Management to improve our service.

All concerns and complaints regarding educational matters will be dealt with honestly and politely and will be investigated quickly, thoroughly and fairly.

A full copy of the complaints policy and procedure is available from the Centre.



What our students think!

"I get help with the things that I don't understand. I like having fun with people" -Year 12 student 2018

"I like best that On Track gives you the last chance to get back on track. Everyone is friendly and this school has done so much for me!"
- Year 11 student 2016

What parents think!

"Children's best interests are protected by the staff" October 2017

"Lots of support given to both pupil and myself" Oct 2017

"Relaxed environment - enabling students who don't conform in a conventional setting to move forward with a sense of purpose and hope" Oct 2017

"Calm, Friendly staff with a good understanding of the Children's needs" June 2018

What referring agencies think!

"The student leaves On Track (Year 9) as best prepared as he can be for a successful KS4 in a mainstream school" - Bristol Virtual School 2016



On Track Education - Policies

Accessibility Policy
Admissions Policy
Anti-bullying Policy
Attendance Policy
Bad Weather & Closures Policy
Behaviour Management Policy
Careers Education & Guidance Policy
Children Missing Education
Communications Policy
Complaints Policy
Curriculum Policy
Data Protection Policy
Dealing with Allegations of Abuse
Against Staff
Driving Policy
Drug and Substance Misuse Policy
E-Safety Policy including AUP
Education of Looked After Children
Policy
Education, Support & Reintegration
of Pregnant
Students & Young Parents Policy
Educational Visits Policy
English as an Additional Language
Policy
Environmental Sustainability Policy
Equality & Diversity Policy
Evacuation Policy
Exams Policy
Exclusion Policy
Fire Safety Policy
First Aid Policy
Food on Site Policy
Health & Safety Policy
Incident & Information Reporting
Policy
Keywording Policy
Lone Working Policy
PSHE Policy
Quality Assurance Policy
Risk Management Policy
Safeguarding & Child Protection
Policy
Sex & Relationship Education Policy
Special Needs & Inclusion Policy
Spiritual, Moral, Social & Cultural
Policy
Staff Development Policy
Staff Disciplinary Policy
Staff Conduct with Students Policy
Staff Recognition and Reward Policy
Staff Recruitment Policy
Student Complaints Policy
Student Voice Policy
Supporting Students with Medical
Conditions
Whistleblowing Policy
Work Experience Policy

Copies are available on request from the school

Key Contact Details



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