



NEWSLETTER

A Message from the Interim Headteacher

Dear Parents and Carers,

As we reach the end of the spring term, I wanted to take a moment to reflect on what has been a really positive few months. It has been a privilege to serve as Interim Headteacher this term, and I have thoroughly enjoyed getting to know the students, staff and families across both our Seale Hayne and West Yarner sites.

The students have been a credit to you all. Their resilience, humour and willingness to engage never fail to impress me, and I feel very fortunate to be part of the On Track community. I hope you all have a restful and enjoyable Easter break.

Year 10 & 11 - Exams and Qualifications

Next term is an incredibly important one for our Year 10 and Year 11 students who will be sitting exams and completing qualifications. The weeks after Easter will pass quickly, so I would strongly encourage students to use some time over the holiday to begin their revision.

If your child is unsure where to start, please do encourage them to speak to their teachers before the end of term or when they return. Staff are more than happy to provide revision resources, past papers and guidance on how best to prepare. Even a small amount of regular revision over the break can make a real difference.

Timetable Changes - Summer Term

I would like to let you know that there will be some changes to timetables at the start of next term.

We are delighted to be welcoming four new starters to our Seale Hayne site, who will form a new Year 8 and 9 class. This is great news for On Track, but it does mean that some adjustments to the timetable will be necessary.

We recognise that timetable changes are never ideal, and I want to assure you that we will do everything we can to minimise any disruption to your child's learning. If you have any concerns once the new timetable is shared, please do not hesitate to get in touch with us.





Nut-Free Site - Important Reminder

We have students at our sites who have serious nut allergies. To keep all of our children safe, both the West Yarner and Seale Hayne sites will be fully nut-free after the Easter holidays.

We ask for your support in making sure that your child's packed lunches and snacks do not contain any nut products.

When preparing food for your child, please be mindful of the following:

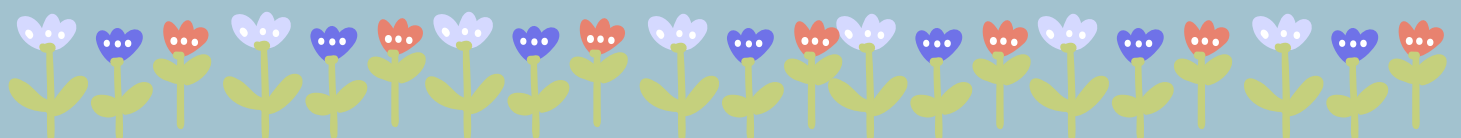
- Check ingredient labels carefully - many products contain nuts or traces of nuts, including some cereal bars, chocolate spreads and biscuits.
- Avoid peanut butter, Nutella and other nut-based spreads in sandwiches and wraps.
- Be aware of 'may contain' warnings on packaging - where possible, please choose products that are clearly labelled as nut-free.
- Talk to your child about not sharing food with others at school.

We understand that this requires extra thought when preparing lunches, and we are grateful for your cooperation. If you have any questions or concerns about what is and isn't suitable, please contact us and we will be happy to help.

Year 11 - Next Steps and Careers

For our Year 11 families, now is the time to make sure that your child has a clear plan in place for next academic year. Whether they are planning to attend college, take up an apprenticeship or explore another pathway, it is important that these plans are confirmed and that your child feels confident about their next steps.

If you or your child have any questions about post-16 options, or if you would like support with applications or decision-making, please do reach out to Mr Gribben, our Careers Lead (vgribben@ontrackededucation.com). He is available to discuss your child's future after On Track and can offer guidance and practical support to help ensure a smooth transition.



Year 6 & 7 - Transition to Seale Hayne

For our Year 6 and Year 7 students who currently attend our primary West Yarner site, next term will include some planned visits to the Seale Hayne site in preparation for their full-time transition there from the start of the next academic year.

These visits are designed to help your child get to know the Seale Hayne environment, build relationships with new staff members, and become familiar with the routines and expectations of the site. We know that transitions can feel daunting, and we want to make sure every student feels confident and well prepared before they move across permanently. More details about the timing and arrangements for these visits will be shared with you early next term.

Progress Reports

Your child's progress report will be shared with you this term. I would encourage all parents and carers to take the time to read through the report carefully. These reports provide valuable insight into how your child is progressing across their subjects and highlight areas where they are doing well, as well as areas where additional focus may be helpful.

If you have any questions about your child's report, or if there is anything you would like to discuss, please do not hesitate to get in touch with us. We are always happy to talk through your child's progress and how we can work together to support them.

Wishing You a Happy Easter

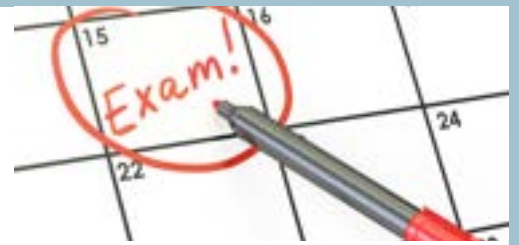
Thank you for your continued support this term. I hope you all enjoy a well-deserved break over the Easter holidays, and I look forward to welcoming everyone back for what promises to be a busy and exciting summer term.

All the best,

Mike Deacy
Interim Headteacher
On Track Education



EXAM NEWS



Dear Parents and Guardians,

As the exam season is quickly approaching, I am writing to provide you with the final schedules for the upcoming assessment period. This is a significant milestone for our students, and we are wishing them all the best during the exam period.

Core Exam Timetable

For your convenience, here are the dates and times for the key GCSE and Award examinations:

Date	Time	Board	Component	Level
Tue 05 May	9:00 AM	Edexcel	Mathematics: Number and Measure	A1 & 2
Wed 13 May	9:00 AM	AQA	Geography Paper 1	GCSE
Thu 14 May	9:00 AM	AQA	Mathematics Paper 1 (Non-Calc)	GCSE
Thu 21 May	9:00 AM	Edexcel	English Language Paper 1: Fiction	GCSE
Wed 03 Jun	9:00 AM	AQA	Mathematics Paper 2 (Calc)	GCSE
Wed 03 Jun	1:00 PM	AQA	Geography Paper 2	GCSE
Fri 05 Jun	9:00 AM	Edexcel	English Language Paper 2: Non-Fiction	GCSE
Wed 10 Jun	9:00 AM	AQA	Mathematics Paper 3 (Calc)	GCSE
Thu 11 Jun	9:00 AM	AQA	Geography Paper 3	GCSE

Individual Student Schedules

To ensure total clarity, I have sent a personalized email to all Year 11 parents individually. This email contains a bespoke schedule specific to your child, detailing the exact exams your child is entered for.

Some of the children across all the year groups (Y 9-Y 11) will be taking Functional skills exams both in English and in Maths. These exams will be booked with 2 weeks notice prior to the exam and I will inform you as soon as I book your child's exam.

We are incredibly proud of the hard work all our students have put in so far. If you have any questions regarding a specific exam entry or have not received your child's individual email, please contact me on ynorgate@ontrackededucation.com

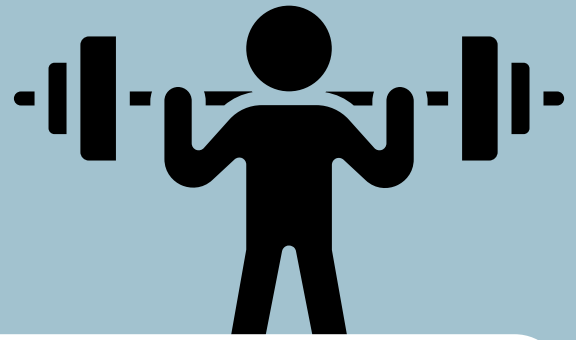
Wishing all our students the very best of luck,
Yessenia,

Deputy Head Teacher/Exams Officer



Physical Education

Using the Gym



This term, we partnered with a local gym based on the Seale Hayne site to give students access to a brand new space to engage in gym based fitness activities. Here, students took part in circuit based training using a range of new equipment, including rowers, medicine balls and the rope as well as bodyweight exercises.

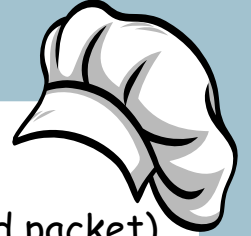


Football



Our students recently took part in an SEN Football Tournament at Devon FA, where over 15 teams came together for a fantastic day of football. The event was supported by coaches and referees from Plymouth Argyle, which made the experience even more special for the players. Although our team didn't win any of their games this time, the students showed great effort, teamwork and sportsmanship throughout the day. Most importantly, they had lots of fun, enjoyed the opportunity to play against other schools, and gained valuable experience from taking part in such a well-organised tournament.





Pretzels

Ingredients

- 2 and 1/4 teaspoons (7g) instant or active dry yeast (1 standard packet)
- 1 Tablespoon brown sugar or granulated sugar
- 1 and 1/2 cups (360ml) warm water (around 100°F/38°C)
- 1 Tablespoon (14g) unsalted butter, melted and slightly cooled
- 1 teaspoon salt
- 3 and 3/4-4 cups (469-500g) all-purpose flour (spooned & leveled), plus more as needed
- coarse salt, for topping
- **Baking Soda Bath**
- 1/2 cup (120g) baking soda
- 9 cups (2.13L) water



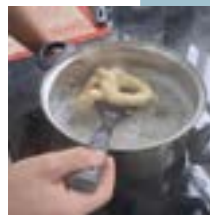
1. Whisk the yeast and sugar into warm water. Cover and allow to sit for 1 minute.
2. Whisk in the melted butter and salt. Add 3 cups (375g) of flour. Mix with a wooden spoon (or dough hook attachment if using a stand mixer) until combined. Add 3/4 cup (94g) more flour until the dough is slightly tacky and pulls away from the sides of the bowl. If it is still sticky, add up to 1/4 cup more (31g) flour, 1 Tablespoon at a time, as needed. Poke the dough with your finger—if it bounces back, it is ready to knead.
3. Knead the dough: Keep the dough in the mixer and beat for an additional 3 to 5 full minutes, or knead by hand on a lightly floured surface for 3 to 5 minutes. If the dough becomes too sticky during the kneading process, sprinkle 1 teaspoon of flour at a time on the dough or on the work surface/in the bowl to make a soft, slightly tacky dough. Do not add more flour than you need because you do not want a dry dough. After kneading, the dough should still feel a little soft. Poke it with your finger—if it slowly bounces back, your dough is ready to rise. You can also do a "windowpane test" to see if your dough has been kneaded long enough: tear off a small (roughly golfball-size) piece of dough and gently stretch it out until it's thin enough for light to pass through it. Hold it up to a window or light. Does light pass through the stretched dough without the dough tearing first? If so, your dough has been kneaded long enough and is ready to rise. If not, keep kneading until it passes the windowpane test.

Cooking continued...

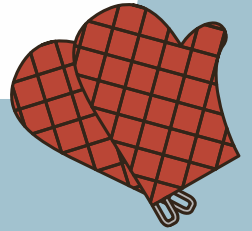


Pretzels

4. Shape the kneaded dough into a ball. Cover lightly with a towel and allow to rest for 10 to 30 minutes. (Meanwhile, I like to get the water + baking soda boiling as instructed in step 8.)
5. Preheat oven to 400°F (204°C). Line 2 baking sheets with parchment paper or silicone baking mats. Silicone baking mats are highly recommended over parchment paper. If using parchment paper, lightly spray with nonstick spray or grease with butter. Set aside.
6. With a sharp knife or pizza cutter, cut dough into 75g sections, which is about 1/3 cup of dough each.
7. Roll the dough into a 20-22-inch rope. Form a circle with the dough by bringing the 2 ends together at the top of the circle. Twist the ends together. Bring the twisted ends back down towards yourself and press them down to form a pretzel shape.
8. Bring baking soda and 9 cups of water to a boil in a large pot. Drop 1-2 pretzels into the boiling water for 20-30 seconds. Any longer than that and your pretzels will have a metallic taste. Using a slotted spatula, lift the pretzel out of the water and allow as much of the excess water to drip off. Place pretzel onto prepared baking sheet. Repeat with remaining pretzels. If desired, cover the boiled, unbaked pretzels with lightly oiled plastic wrap and refrigerate for up to 24 hours before baking (step 9).
9. Sprinkle the tops of the pretzels with coarse salt. Bake for 12-15 minutes or until dark golden brown.
10. Remove from the oven
11. Cover and store leftover pretzels at room temperature for up to 3 days. See Make Ahead & Freezing Instructions in recipe Notes below for more storage info. To reheat, microwave for a few seconds, or bake at 350°F (177°C) for 5 minutes.



OUR CHILDREN LOVE COOKING!!!



Bread



Birthday Cake

Pancakes



Cooking is an essential life skill. It's great to see our students gaining independence in the kitchen.

Apple and Strawberry Crumble



Flapjacks

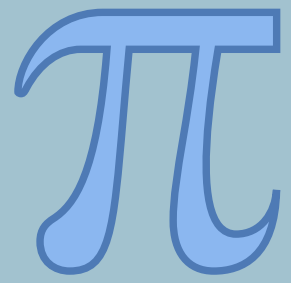


Bagels





Pi Day



What is Pi Day?

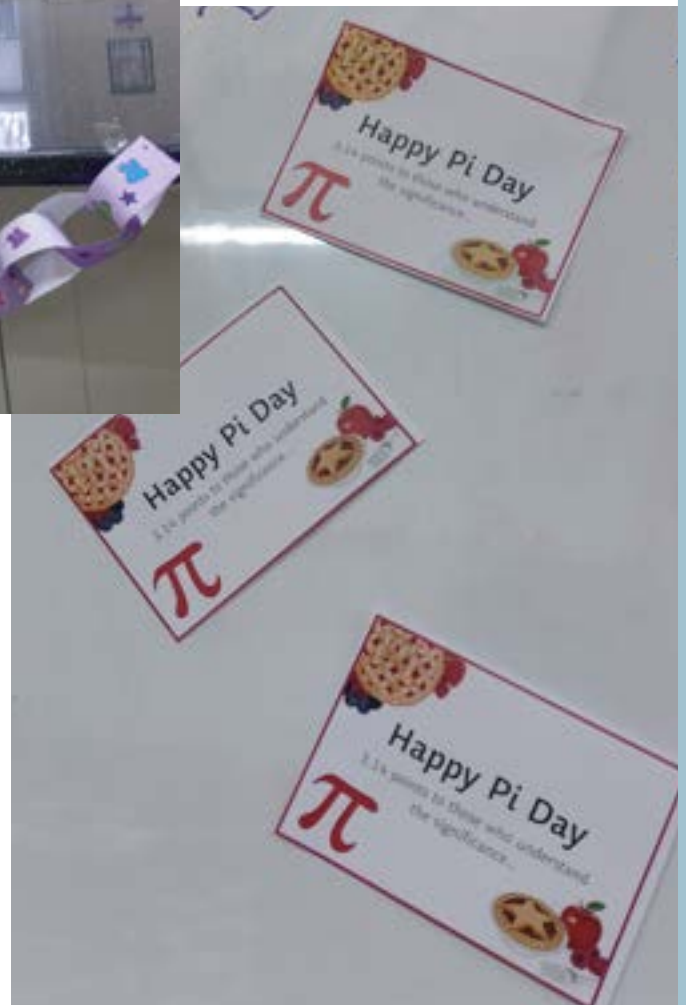
Pi (π) is the ratio of a circle's circumference to its diameter. Pi day is held on March 14 (3/14), recognising the first three digits of the infinite number (3.14159...). People celebrate it to promote maths literacy, enjoy pie-themed activities, and appreciate the significance of Pi in science.



What is Pi?

Pi is the ratio of a circle's circumference to its diameter. The diameter of a circle is the difference from edge to edge (measuring through the centre), and the circumference is the distance around the circle.

After measuring circular objects for thousands of years, it has always been determined that a circle is a little more than 3 times its width around (3.14 is the number we've landed on). And because pi is a "constant number", it will always be the same for any circle of any size.



Helping our students navigate their emotions with...

The ZONES of Regulation

Understanding the Zones of Regulation

At school, we are using the Zones of Regulation to help our students recognise and manage their emotions. This approach groups feelings, states of alertness, and energy levels into four coloured zones.

Exercise

Hydration

Keep Busy



Sad, Tired, Sick, Bored, Uninterested, Lonely, Isolated, Disappointed	Calm, Focused, Alert, Ready to Learn, Proud, Grateful, Thankful, Content
Frustrated, Anxious, Worried, Silly, Wiggly, Excited, Energetic, Confused	Anger, Rage, Elation, Terror, Panic, Devastation, Out of control, Explosive



Time out

Low Demand

Rhythm

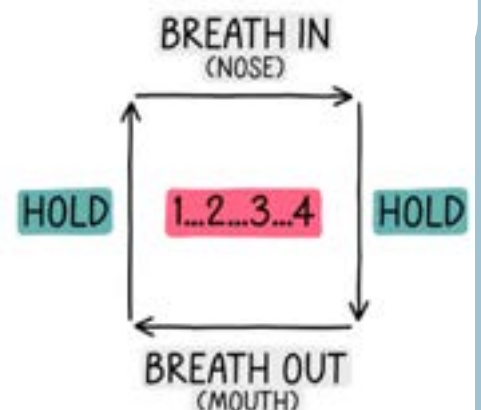


Doodling

Deep Pressure

Box Breathing

BOX BREATHING



Wellbeing



Children's Mental Health Week

This year's theme was: 'This is my place' focusing on a sense of belonging. Feeling safe, welcomed and valued is a fundamental part of building positive mental health and wellbeing.

'When children experience a sense of belonging, they are better able to cope with stress, manage change, and seek support when they need it'.

The students took part in a range of discussions and activities throughout the week that enabled them to pause, reflect and strengthen how we can support our own emotional wellbeing and each other.

If you have any concerns about the mental health and wellbeing of your child at school and would like additional support - please get in touch.



Supporting Families

During the first half of the Spring Term (February), the SENCO and Well-being Lead invited parents and carers to come in for a cup of coffee/tea and a chat. It was a huge success and gave us all the opportunity to meet each other and share experiences in a non-judgemental and inviting space. The feedback we received from our first get together was really positive and we encourage and invite you all to come along to our next one, which will be some time after the Easter Holidays. We plan to hold another day in May.

We will be in contact nearer the time to confirm details.

Learning for Life



Writing for a purpose



As part of a unit of work on 'Writing the World' which focuses on environmental issues, Jack took part in a litter picking exercise around the school grounds. He then took his observations and findings and constructed a letter to the landlord of Seale Hayne to ask for assistance in improving the environment for all. It's amazing the impact each one of us can have...

Jack's letter

Dear Daniel,

Earlier this week, I went litter picking around the site at Seale Hayne. We walked from our school to the Hydro Hub and found quite a bit of rubbish lying around in quite a small area. One of the things I noticed as we were taking part in this activity, was the lack of bins available. I do remember there being a bin opposite the garage on the road to the Hydro Hub, but this has long since disappeared.

Please can I ask that you put more bins around Seale Hayne to encourage people to dispose of their waste responsibly and recycle where possible. This will help reduce the amount of litter at Seale Hayne and the hazard that it poses to wildlife.

I look forward to hearing your response.

Yours sincerely,

Jack

Response from the Landlord

Dear Jack,

Thank you for your email and for bringing to my attention the rubbish issues you have noticed at Seale Hayne.

I sent out a circular to all our tenants this morning that we have increased the amount of wheelie bins at

Seale Hayne and the frequency of collection to every two weeks. We will be providing another recycling

bin for paper, cardboard etc at the Green Rooms car park location. As well as bins for food waste and

glass. We have more tenants now and we have to accommodate for all of them.

As far as the smaller bins around the site, we have a few scattered around but these are not meant for

volume waste. We encourage everyone who wants to dispose of their rubbish to use the above bins.

I hope this has answered some of your concerns and once again, thank you for contacting me about this.

Kind regards,

Daniel





On Wednesday the 4th of March a group of Year 10 students were taken to South Devon College for its career fair.

There was a reasonable number of companies and other colleges there and the students had a good look around. As well as companies, the Armed forces were present, as were the police force. Some of the students engaged with these various displays from the different representatives and took some information from them regarding possible post-16 choices. We had a good look around the main building and also spent some time in the main cafe during the lunch break and this gave our students a good taste of what college life is like and to also discuss the number of different courses that are on offer at the college.

All of the students did extremely well and thoroughly enjoyed the day.



WEST YARNER

Our Forest School leader has kindly sourced some eggs from a local farmer along with an incubator. The children have listened to all of the care instructions for these and are keenly keeping an eye on the eggs, waiting for them to hatch. When they arrive, the children will learn to care for the chicks as well as having some cuddles.



Excitement is (very) high this morning (24.3.26) as our chicks have hatched!

They are cheeping very loudly and they are still very wobbly!

We have Cream Legbars and Australorps



After Christmas, the children began their swimming sessions for PE.

We are very lucky to have a former lifeguard now on our staff team who was able to fully support the children to develop at whichever level they are at. Whilst attending Finlake pool they have all worked really hard on developing their skills and confidence in the water, with our focus being on water safety, floating to survive, entering the water safely from a fall and more advanced technique for front crawl. All the children showed improvement and enjoyment in their sessions.



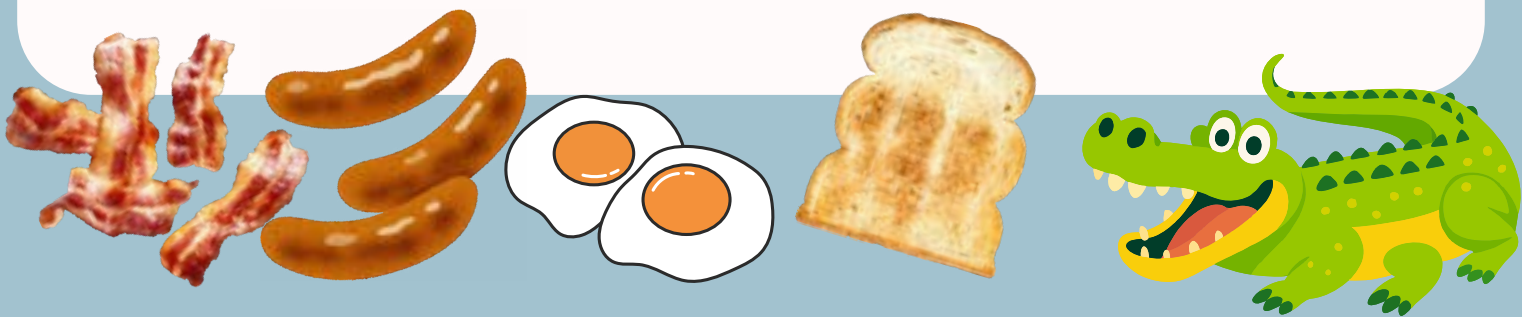
WORLD
**BOOK
DAY**

5 MARCH 2026



World Book Day

World Book Day 2026 was a whole day event at Yarner this year. The children arrived in the morning to a building full of characters from books wandering around and telling each other about their adventures. This was followed by an original story, penned by a skilled staff member, entitled 'The day the teachers stole breakfast'. The children were shocked and delighted to hear themselves included in the story and how they saved their breakfast from the evil staff, each of them having specific jobs to save the day which they then carried out around the school. After some reading in the new library area, the children then enjoyed their breakfast of sausages, bacon, eggs and toast before moving on in their mixed groups to engage in activities related to teachers' favourite books. Throughout the day, the children engaged in stop frame animation for 'The three little wolves and the big bad pig', freeze framing scenes from 'Sally and the Limpet' and pop up crafts for 'The very Clever Crocodile'. Alongside this, they also had a go at creating their own bookmarks as well as completing a 'Where's Wally' hunt around the school site, finding all of the hidden characters and their lost items.



Nut Free School



We are seeing an increasing number of children in school with diagnosed nut allergies. To ensure the safety and wellbeing of all pupils, we will be operating as a nut-free school.

For some children, exposure to nuts can cause a severe and potentially life-threatening allergic reaction. Even small traces, or contact with products containing nuts, can be enough to trigger a reaction. While our first aid staff are fully trained and equipped to respond quickly, prevention is always the safest and most effective approach.

We therefore ask that no nuts or nut-containing products are brought into school in lunchboxes, snacks or treats.

Examples include (but are not limited to):

- Peanut butter or chocolate spread sandwiches
- Cereal or granola bars containing nuts
- Cakes, biscuits or cookies containing nuts
- Nut-based snacks or confectionery
- Foods containing nut sauces (e.g. satay)



As this list is not exhaustive, please check packaging carefully when preparing food for school.

We understand this requires a little extra care when shopping and preparing lunches, and we really appreciate your support. By working together, we can help ensure that all children feel safe and able to enjoy their day at school.

If you have any questions or would like advice about suitable alternatives, please don't hesitate to contact us.

Summer Term Dates

Tuesday 21st April - Thursday 23rd July

Half-term holiday: Monday 25th May - Friday 29th May

Autumn Term Dates

Monday 7th September - Friday 18th December

Half-term holiday: Monday 26th October - Friday 30th October

SAFEGUARDING CONCERNS

Multi Agency Safeguarding Hub Devon:

0345 155 1071 email mashsecure@devon.gov.uk

Torbay Multi-Agency Safeguarding Hub:

01803 208100 email - mash@torbay.gov.uk

Out of hours please call: 0300 4564 876

Multi Agency Referral Unit Cornwall:

0300 123 1116

email - multiagencyreferralunit@cornwall.gov.uk

Mike Deacy - 07580792584

email - mdeacy@ontrackededucation.com

Rachel Foot - 07580792583

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Lauren Brewer - 07938600865

email - lbrewer@ontrackededucation.com