



## **SMSC statement of INTENT, IMPLEMENTATION and IMPACT**

### **INTENT**

**ON Track** Education Wisbech is an independent school which caters for children with a variety of complex needs, including:

- Attention deficit hyperactivity disorder (ADHD)
- Autism
- Behavioural needs
- Social, emotional and mental health needs (SEMH).

Our SMSC (spiritual, Moral, Social and Cultural) provision is our overarching umbrella which is embedded throughout our whole school curriculum. Here at **On Track Wisbech** we strive to support all our students to become confident in their learning and responsible citizens within our community. SMSC is delivered with a holistic approach which consists of a combination of extracurricular and curricular activities and experiences. It is embedded into our normal school day through assemblies, tutor times, subjects like Humanities and PSHE, right through to student voice and whole school events and trips. Our intent is to engage students in meaningful experiences which encourage students to reflect, show tolerance for others and understand their environment and wider world in a respectful and responsible way.

## IMPLEMENTATION

### How this looks in our curriculum delivery:

- **Core subjects:** Subjects like History explore beliefs and English can be used to access morality enriched text while Science provides a platform for curiosity about the natural world and beyond.
- **PSHE:** Personal, Social, Health, and Economic (PSHE) education actively shines a light on celebrating diversity and creates multiple opportunities for reflective thinking.
- **Cross-curricular:** We have a heavy focus on social development in our school and is particularly seen during group work, especially in Social Skills sessions, break times and school trips.
- **Cultural diversity:** During the year, students will be involved in whole school events and trips which include exploring different cultures, religions and traditions.

### **How this looks beyond the classroom:**

- **Assemblies and tutor time:** Weekly assemblies and daily tutor group time provide opportunities for group discussions about current events including local and worldwide issues as well as a celebration of achievements and a space for reflection. Assemblies also provide an opportunity to learn about and celebrate a diverse range of religious celebrations.
- **Extracurricular activities:** Lunch time clubs, school trips, whole school charity fundraising events, creative performance shows, sports competitions which all promote key skills and knowledge which will encourage social connection, tolerance and making a positive contribution to our communities.

- **Pupil voice:** Our student mentor is involved in general decision making about the school and will join meetings with leaders to advocate for peers. Students are also involved in new staff interviews. Questionnaires, student voice meetings also give the whole school a chance to voice their opinions and teach demographic principles.
- **Community links:** We have Visitors from our local community who visit the school and give talks, shares events and support the school. Trips to places of worships also enrich our students learning experiences.

## **IMPACT**

The impact of our schools SMSC development will have a positive impact on our students and our whole school community by supporting students to develop into well-rounded and respectful British citizens as they grow. The development will lead to our students having a deeper understanding of their identity and understanding their communities on a deeper level. Furthermore, students will have a better moral and social understanding, cultural awareness, learn the skills to think critically and build on emotional intelligence.

### **Glossary:**

#### **Spiritual**

To build and develop the ethos's (students understanding) in which we respect others views and are respected ourselves.

Build on each student's abilities to understand feelings and emotions of their own and of others.

Provide opportunities to learn and explore values and beliefs of others.

Be respectful of others who may have different beliefs

To WONDER & IMAGINE

#### **Moral**

To promote positive behaviour

Recognise the difference between right and wrong.

To understand consequence of actions, reflecting on our own behaviour, taking accountability.

### **Social**

To engage with British values and learn about the rule of law

To provide positive connections within our wider community.

To encourage involvement in raising money for charities and others less fortunate within our local community.

To provide experiences through activities, school trips, assemblies alongside school performances.

To help our students develop personal qualities about themselves being thoughtful, respectful & honest individuals.

### **Cultural**

To recognise and celebrate different cultures represented within our community.

To value the things, we have in common across different culture and religious community's.

To participate in cultural opportunities.

To promote equality for all regardless of race or religious beliefs.