



On Track Education
Enterprise House
Oldfield Lane
Wisbech
PE13 2RJ

Wisbech

01945 580898

Email: wisbech@ontrackededucation.com



SUMMER 2026 NEWSLETTER



Next Term: Thursday 3rd September to
Friday 23rd October & return
3rd November until 18th December 2026

As we close the 2025/26 school year, it is wonderful to reflect on the amazing moments we have witnessed from our students. We are incredibly proud of how our young people took ownership of the ECO garden this year, turning it into a bustling hive of green-fingered activity that grows fresh, organic produce. Our commitment to mental health was also recognized recently when we achieved the prestigious Wellbeing Award for Schools. Furthermore, Ofsted inspected us under their new framework this year. The visit went exceptionally well, and



the inspectors truly captured the unique essence of our school and the widespread success of our pupils. We are also delighted to welcome our new SENCo, Yvonne, who is settling in wonderfully.

Finally, following a record-breaking exam season across a huge variety of subjects, I want to wish all of our students the best of luck with their results. It has been a joy to watch everyone flourish in their friendships, studies, and vocational skills this year. Thank you for your continued support, have a restful and sunny summer break, and we look forward to welcoming you all back next term—

Gemma & Diane

Goodbye & Good Luck to our Year 11s—



On the 26th of June we said goodbye to our year 11 group. The day began with the students and their key workers having a special morning out, being treated to a lovely drink and having a laugh and a chat about all the memories they had over the years of being here at On Track. The afternoon then consisted of the key workers presenting presentations for their key children and showing off all the hard work they have done and lovely pictures and memories staff have of the students. It was a very emotional day, for everyone with lots of tears and smiles. We wish all of our year 11 students the best with everything they do. I am sure they will be back for a visit soon. -*Joana*

Student Of The Year 2025/26

Staff have voted for this years student of the year and this award goes to:

CHLOE



Attendance

Please make sure you ring us on:
01945 580898 asap
if your child is not coming into school

Eco-schools - We have been developing the eco-garden and we have come such a long way this term. We have also been litter picking and have picked a lot of rubbish off of our street!



Thank you to everyone who has contributed to our eco-schools programme at On Track. Thanks to everyone's efforts, we have been able to achieve a green flag award with a distinction, which is the highest level of award! I couldn't be more proud of our eco-committee and I cannot wait to see what we can do next year!-**Ewan**

Exams - The year 11 and year 10 students have successfully completed their GCSE exams this term. The results day is 20th August, Chelsea will ring parents/carers and ask to speak to the students on this day to share their grades. We are immensely proud of all the students for



trying their best. Students have also completed Functional Skills exams if they wanted to give it another go. Well done everyone! -**Chelsea**

Peterborough Cathedral- Four students recently visited Peterborough Cathedral to view the remarkable display created by The Longest Yarn. The visit was a fantastic learning opportunity, with all four students engaging exceptionally well throughout the experience.



The students were fascinated by the detailed scenes depicting different eras of the war and showed great curiosity by asking numerous thoughtful questions about the historical events and periods represented in the display. Their enthusiasm for learning was evident throughout the visit. One student described the exhibition as "impressive," reflecting the group's appreciation for the creativity, craftsmanship, and historical significance of the display. It was a highly successful trip that encouraged discussion, learning, and a deeper understanding of history.—**Casey**



PSHE—This term our purple group has been exploring the various signs of grooming, focusing on how a person's behaviour and appearance can change, even in their school environment. The students have done a great job identifying key indicators of grooming and recognising what online grooming entails. They also know who to approach for help and where to go if they need to report a concern or seek support- **Jesse**

NSPCC

ChildLine
0800 1111

Cooking - This term in cooking, students have made a range of amazing items, such as sweet and sour pork, scones with homemade jam, bread and pizza. They have used a variety of skills they have learned throughout the year and lots of new ones too. I am very proud of how confident they have all become this term - *Evie*



SMSC—Volunteer week!

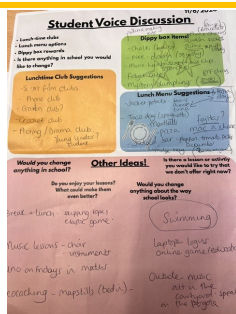
Our students have thoroughly enjoyed their volunteering experience at Tesco. From serving customers on the tills to refilling shelves, they have gained valuable workplace skills and confidence. They have also learned about the importance of sustainability by sorting waste correctly and using the appropriate recycling bins.



It has been a fantastic opportunity for them to develop independence, teamwork, and responsibility in a real working environment.

Thank you so much to Julie for having us! - *Claire*

Student Voice—We held a student voice meeting this term and had some fantastic ideas shared by lots of students, including Lunchtime clubs, lunch menus, Dippy Box items and some ideas for lessons our students would like to try - including Drama and Music! It has been truly fantastic to see our students advocating for themselves and helping make our school the best it can be!—*Carys*



English— Learners in the **Red** group have been learning about Podcasts, with the aim to create their own plan for one. They have learned about the setting of a podcast, what types of podcasts exist, their content and what the aims are in regards to audience and purpose. We have been conducting group research as well as individual research on Chromebooks.

Purple group have been reading War Horse, a book by Michael Morpurgo. They have been learning about perspective in reading, character development, war, the importance of a narrator of a story and settings within books; especially linking to history, as Warhorse is set in WWI. We have been using the Chromebook to conduct research as well as having group discussions about the war and its effects.

Yellow and Blue groups have been doing lots of revision activities; such as previous exam papers, targeted worksheets on the importance of grammar, as well as trying to still enjoy normal English lessons - after exams we have looked at poetry, including Emily Dickenson, Robert Frost, William Blake and Shakespeare, which can be challenging. We have used Chromebooks and whiteboards to do research, as well as have group revision sessions where we discuss possible answers to exam questions. -*Sarah*



Peterborough Museum Visit— We had a fantastic time at the Peterborough Museum! We went on every floor, we saw the skate exhibition, we went upstairs and saw the dinosaur section, where we explored



fossils. There is an old surgery unit there too, where we witnessed what a surgery would look like and what surgical instruments were

used in the past. All the students enjoyed lunch offsite and we took pictures of the squad in front of the very interesting graffiti exhibition. -

Sarah



Horticulture - This term is now harvest time for our plants. Our students have looked after these crops and have been waiting for this! We have



currently harvested the potatoes (one batch isn't quite ready) and the radishes, and we have so many! We have plucked out the carrots from the soil, separated them, and replanted them so they have a bit more space too. Hopefully we will be able to eat some of these! *Ewan*



Maths—This term, students have fully embraced their maths lessons and have made excellent progress across a range of topics. From understanding money and its value to mastering factors, multiples, primes, powers, and surds, they have approached challenges with confidence and determination. Year 11 students, in particular, have been amazing in their exam preparation,



consistently engaging with revision activities and working hard to achieve their best. Also, students' efforts in developing their understanding of angles and accurate measurement skills have been great to watch. -*Jenni*



HERA- As part of our HERA Post-16 Transition Programme, students have re-visited their chosen colleges and shown great confidence as they explored their new learning environments. We are incredibly proud of how they have embraced this important step towards their future. We wish all of our students the very best of luck!-*Natasha & Joana*

Thrive—Some of our students have taken part in a range of engaging memory games designed to develop concentration, recall, and problem-solving skills. Activities have encouraged teamwork, turn-taking, and communication, with students working together to solve challenges and share ideas. There has been lots of laughter throughout the sessions, and it has been wonderful to see confidence growing as friendships and positive working relationships continue to develop. - *Tasha*



What's happening at the Farm

It has been an absolutely bursting, bounding, and beautiful term down at the school farm! If you thought last term's alpaca obstacle course and chicken art classes were lively, wait until you hear about our latest addition to the family:

The Great Farm Baby Boom.

From high-energy fluff balls to surprise hatchlings, here is a look at what our busy students and animals have been up to this term:

The Crazy Lamb Walkers

Move over alpacas, the sheep are taking over the spotlight! We have had lots of new births this term, and our new lambs are,



to put it mildly, absolutely crazy. They have energy to burn, so our students have stepped up to the plate to start halter training them.

The master plan? We are training these bouncy little characters so we can eventually offer sheep walks! Training a high-speed lamb to walk nicely on a lead is a true test of patience, but our students are doing an amazing job. Watch this space—you might be booking a trek with one soon!

New Cruisers in the Alpaca Herd

Speaking of fluffy clouds, our resident alpaca pack has officially grown! We are thrilled to welcome some gorgeous baby

alpacas to the herd. They are currently finding their feet, learning the ropes from the older alpacas, and providing endless entertainment with their long-legged, uncoordinated frolicking. They have instantly become a massive hit with the students.

Motherhood in the Hen House

We also have a heart warming surprise from the coop! Some of our older, retired chicken girls decided they weren't quite done with farm duties yet. They took matters into their own wings, stubbornly sitting on their own eggs,



and we are absolutely delighted to announce they have successfully hatched some beautiful baby chicks! The old girls are proving to be fantastic, fiercely protective mothers, and the fluffy little chicks are already exploring their surroundings (under very close supervision, of course).

I would like to share a massive thank you to all the students whose hard work, care, and gentle hands make our school farm such a magical, thriving place to learn and grow. Until next term, keep an eye out for flying lambs! !- Emma

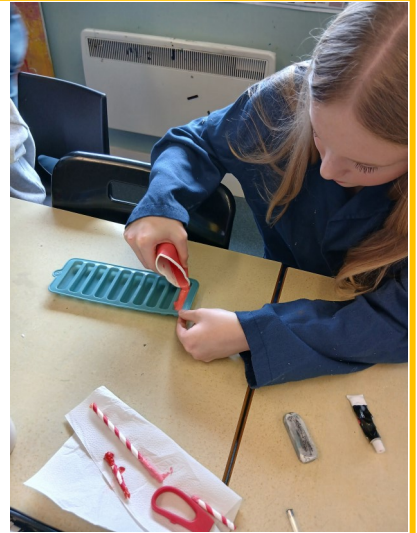


Visit to 44th Annual Joan Mann Special Sports Day (JMSSD) —

On 4th June, we attended the Joan Mann Special Sports Day at RAF Mildenhall. Students competed in a variety of sports, including: basketball, football, sprint race, bowling, ring toss - and most even had a go at the inflatable 'hungry hippos' and obstacle course! It was a fantastic day, with the On Track students representing our school impeccably and bringing home more than a few medals - we were incredibly proud! - *Carys*



ART- This term in Art we have been very busy! Our students have been looking at the works of Picasso, mandalas in nature, and our year 11's have been finalising their leavers puzzle pieces! Our Monday group has blown us away, exploring the methods of Picasso and have skilfully handmade their own oil pastel sticks, keep up the good work! - *Ella*



Reading—During the summer term in reading sessions students have completed their final baseline assessments for the year. I'm very proud of the amazing progress they have made over this school year, growing in confidence and reading skills that they can apply to other areas in school. Students have still been engaging in one to one reading sessions and group reading sessions. It has been great to see so many students developing their love for reading as a result of these sessions. We are also looking forward to hosting our first ever reading café. It will be a great opportunity for students to share reading experiences with parents/carers and for



parents/carers to gain an insight into our reading approaches in school. I am looking forward to seeing what exciting reading opportunities happen over the next academic year. - *Brittany*

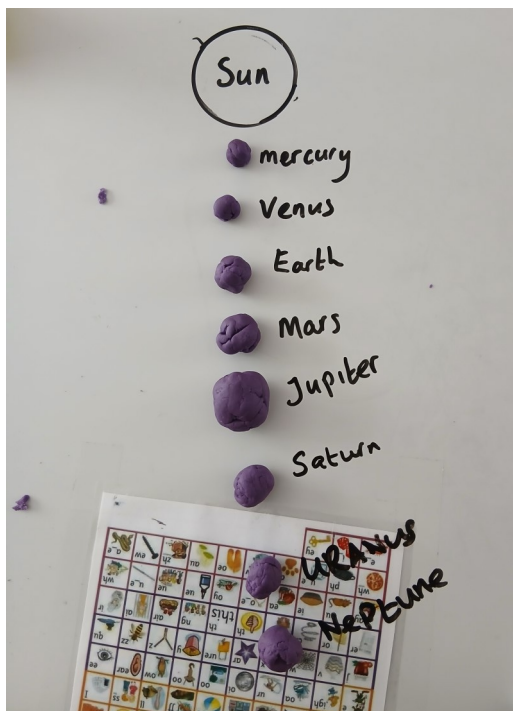
Humanities—This term our students have been hard at work! We are so proud of our year 11's for completing their History qualification, they have approached their final task of writing a biography on a historical figure with respect and maturity. One student went totally outside the box and wrote about Felicette, the first cat to ever be launched into space for scientific research, well done guys! Keep up the hard work! - *Ella*



Banham Zoo - Some of our students opted for their end of year 11 trip to go to Banham Zoo. It was a great day and we got to see lots of animals. A firm favourite was the spider monkeys and the giraffes. The students saw how giraffes bend down which was highly amusing-*Chelsea*



Science - This term we have been looking at physics! The first half was all about forces, those things around us which affect how we live. Did you know that everything has a gravitational field? Even you! In the second half we have been looking at space. The students have been learning about all of the planets in our solar system (sorry Pluto, not you) and our satellites like the moon. Exciting stuff! - *Ewan*



Employability—Maintaining work standards



The students participated in a Microsoft Teams call with the Human Resources (HR) department to learn about workplace practices and professional expectations within On Track. During the meeting, the HR representative explained topics such as recruitment, employee responsibilities, workplace policies, and career development opportunities. The students asked questions about job applications, interview skills, and the importance of teamwork and communication in the workplace. The session was informative and provided valuable insights into the role of HR in supporting employees and maintaining a positive work environment-*Barry*

ICT—Information Communication Technology—Social Media

As part of their investigation into social media, the students explored both the benefits and risks of the various platforms. They identified several dangers, including cyberbullying, online scams, and the sharing of personal information that could lead to identity theft. The students also learned that misinformation can spread quickly on social media platforms and negatively influence users. To protect themselves online, they discussed the importance of using strong passwords and adjusting privacy settings to control who can view their information. They also learned to think carefully before sharing personal details and to report suspicious or harmful content. This investigation helped the students become more aware of how to use social media safely and responsibly-*Barry*



Wellbeing Award for Schools

On Track Wisbech is proud to have achieved the Wellbeing Award for Schools, recognising our commitment to promoting positive mental health, wellbeing and inclusion. This award reflects the hard work of our staff, students and families in creating a supportive environment where

everyone feels valued, safe and able to succeed. We are delighted to receive this recognition and remain committed to making wellbeing a key priority across our school community. -

Natasha



Mental Health and Wellbeing - As we head into the summer holidays, we encourage all members of our school community to take time to look after their mental health and wellbeing. Staying active, spending time with family and friends, enjoying hobbies, and taking moments to relax can all have a positive impact on wellbeing. If you would like further support or advice, helpful resources can be found at Young Minds, Mind, and NHS Every Mind Matters.-

Natasha

Mental health support

SAMARITANS

Call 116 123 (open 24/7)



Call 0300 123 3393 (open 9am-6pm weekdays)



If you're under 35, call 0800 068 4141, email gal@papyrus-uk.org, or text 88247 (open 24/7)



If you're under 25, text 85258 (open 24/7)

shout
85258

here for you 24/7

Text SHOUT to 85258 (open 24/7)



Call 0800 58 58 58 (open 5pm-12am every day), or webchat at www.thecalmmove.net/help/webchat

Healthy Schools Award

(Cambridgeshire & Peterborough)

We are incredibly proud to share that our school has achieved the Healthy Schools Award! This recognition reflects our ongoing commitment to promoting the health, wellbeing and happiness of our school community through healthy eating, physical activity and emotional wellbeing. -*Natasha & Gemma*



Supporting health & wellbeing, everywhere children and young people learn.
<https://healthyschoolscp.org.uk/>

Hello everyone! I am Yvonne and I am the new SENCO here at On Track, Wisbech. I am here to support the annual review process, EHCP's and provision. I have spent some time getting to know everyone and love it here already! I have been made to feel so welcome. I look forward to working closely with parents and students alike. -*Yvonne*



For urgent Safeguarding matters ring us anytime:

Diane Woodward—07935 758084

Gemma Adams-07824 817319

Chelsea Munday 07812 396789