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**SPRING 2026
NEWSLETTER**



Next term starts on **Tuesday 14th April** until **Friday 22nd May 2026**
(Closed Monday 4th May—Bank Holiday)

Hello Everyone

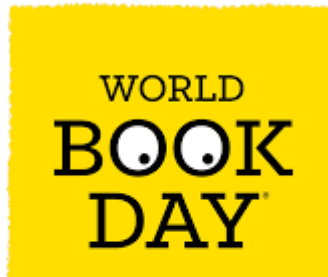
As we begin to wind down for the Easter break, we would like to take this opportunity to congratulate our students on their learning achievements this term. As our year 11 students prepare for their upcoming exams, we encourage a healthy balance of rest and revision so they return feeling refreshed and renewed. Thank you to all our parents, carers, staff and school supporters for your continued support, you are an essential ingredient to the success of our students. We wish you all a restful and joyful Easter—*Gemma & Diane*



Cat Walk—This year as a school we have done lots of different activities involving the Ferry project in Wisbech, so on the 26th of March some of our wonderful staff volunteered to take part in the fashion show they are hosting. There will be 9 staff who will be braving the catwalk in front of family, friends and the general public. This is to help raise funds for the Ferry project as we feel it is a very worthwhile cause and you never know when any one of us could become homeless and in need of their services. - *Joana*



World Book Day — On Friday 6th March, we celebrated World Book Day by inviting both staff and students to dress up. We had some wonderful contributions from staff, including: footballers, Dracula, Draco Malfoy, Mary Poppins, a The Very Hungry Caterpillar trio and the Mad Hatter.



Students also joined in, and it was really nice to see characters like Harry Potter and Tinkerbell around the school. It was a great way to celebrate reading and imagination - *Evie*



100% Attendance

Well done to Poppy and Elson who have both achieved 100% attendance this term and earned themselves a £10 Hugg voucher.

As Poppy has 100% Attendance for both the Spring and Autumn Terms she was also rewarded with a trip out to purchase some fun activities.



Please make sure you ring 01945 580898 asap if your child is not well enough to come into school

Cooking—This term in cooking, students have been producing a range of items, such as enchiladas, homemade pasta, different types of pastry and chicken burgers. They have developed a range of life skills within cooking lessons and are becoming more and more independent as time goes on. Our students are producing amazing items each week that I am so proud of! —*Jade*



English— The learners in the **Red group** have been studying word class this term; including adjectives, nouns and verbs. We have expanded on this and also learnt about proper and improper nouns, as well as extreme adjectives. We have been using team games to reinforce learning, and they have all been doing a lot more reading this term.



The learners in the **Purple group** have been reading *Animal Farm* by George Orwell. This is a GCSE level book and we have been using it for Functional Skills revision. The students have been predicting events from the story, naming characters, learning how to skim and scan text, reading for new vocabulary as well as reading for voice and style of text.

The learners in **Yellow group** have been reading the drama, *Blood Brothers*. They have been doing research on drama and how it is written, locating specific details about characters, thinking about audience reactions and the purpose of the text as well as looking at adaptations of the play.

The learners in the **Blue group** have been learning about Shakespeare's *Macbeth*, a GCSE level book. *Macbeth* has quite advanced language, so we have taken it steady and we have been looking at each scene in each of the acts, researching them, as well as creating overviews of what has been happening in the story so far. We have also thought about the audience and purpose of Shakespearean dramas. - *Sarah*

Maths—It has been a fantastic term in Maths, and our students have been working incredibly hard and showing great enthusiasm for their learning. They have been strengthening their understanding of addition, subtraction, multiplication and division, while some have challenged themselves further by exploring angles, bearings and trigonometry, and others have been developing their skills with non-calculator methods and shapes. I am mega proud of the many students who have achieved excellent exam results this term. It has been wonderful to see their confidence grow and their mathematical knowledge develop more and more each week!—*Jenni*



Reading—During reading sessions this term students have been completing the second of their three baseline assessments for the year. There have been some great improvements in students' reading levels across the school, which is a reflection of the hard work they have been putting in during reading time over the last term. Some students have also been engaging in a reading club on a Tuesday afternoon where we have discussed our favourite books, shared books with each other and completed different activities, such as creating our own characters and bookmarks, based around different texts. We will be continuing to create and encourage a love of reading for all of our students going forward into the summer term! - *Brittany*



Employability—within the ASDAN Employability program this term, the students have been looking at enterprise and entrepreneurship which is the process of identifying a business opportunity, organizing resources, and taking on financial risks to create, launch, and manage a new venture in order to make a profit, the group decided to hold a car wash, the venture was very successful and they earned a healthy profit.—*Barry*



PE Lessons—We have been doing a mixture of sports in our PE lessons this term. Students have enjoyed learning the rules and playing games of rounder's, table tennis and basketball. This has been really good for their social skills and great team work. Their favourite thing to do is parachute, they have so much fun and are always cheering each other on. - *Claire*



IT- This term, students have been studying online safety (e-safety), which is the practice of maximizing user security and minimizing risks while using the internet. They are learning how to protect their personal information, create strong passwords, and recognize unsafe websites, messages, or online behaviour. Lessons also focus on understanding the importance of privacy, being respectful to others online, and knowing what to do if they encounter something that makes them feel uncomfortable or unsafe. By developing these skills, students are becoming more responsible and confident digital citizens who can use the internet safely and responsibly for learning and communication- *Barry*

Exams - This term our year 9, 10 and 11s have worked hard in completing their functional skills and entry level exams in Maths and English. The run up to GCSE season is coming and there will be lots of exams in the next term, so there may be changes to the timetable for the rest of the students too. —*Chelsea*
For tips and advice contact **Childline:**

<https://www.childline.org.uk/>



Health & Wellbeing Fair—On Friday 13th February, we hosted a Health and Wellbeing Fair to raise awareness for Children's Mental Health week. We welcomed parents and carers as well as visitors from Everyone Health, Dhiverse, North Brink surgery, NHS Trust and CASUS, who delivered sessions on drug awareness, sexual health, and vaping.

We had some fantastic arts and crafts activities on offer too, as well as a yoga workshop and a baking room. The fair was a positive and valuable event that showed our school's commitment to supporting students' health, safety, and wellbeing. — *Tasha/Claire*



Mental health support

SAMARITANS

Call 116 123 (open 24/7)



Call 0300 123 3399 (open 9am-6pm weekdays)



If you're under 35, call 0800 068 4141, email pal@papyrusuk.org, or text 88247 (open 24/7)



If you're under 25, text 85258 (open 24/7)



here for you 24/7

Text SHOUT to 85258 (open 24/7)



Call 0800 58 58 58 (open 9am-12am every day), or webchat at www.thecalmspace.net/help/webchat

Thrive-This term pupils have taken part in a range of activities including sand play, sensory play and focused work on recognising and managing emotions. These experiences provided a safe and supportive environment where our students were able to explore their feelings, build confidence and develop important social and emotional skills. Sensory activities such as sand play have encouraged creativity, calmness and concentration, while emotion-based work has helped our pupils better understand themselves.- *Tasha*



Sports-This term the BTEC Sport group has been exploring the gym and playing table tennis which hasn't been easy for the students as it is not a sport they have had much experience in. However, the improvement that they have demonstrated has been lovely to see!

We even managed to get Diane involved. Next term we will be playing basketball and badminton— *Chelsea*



Student Voice! - This term, our students have really let their voices be heard! We have had countless student voice suggestions, and this has resulted in lots of changes in school! To name just a few:

- New lunch menus
- Personalised hoodies for all students
- New options in our dippy box rewards
- Changes to lunchtime club rotas
- Swimming becoming part of our timetable in the future!

It has been fantastic to see our pupils recognising the power of their own voices and opinions. I look forward to seeing what they will be advocating for next term. - *Carys* (Student Voice Officer)

HERA - At the beginning of the Spring term some of our Year 11 students attended a taster day at Peterborough City College to experience life in further education. They took part in hands-on vocational sessions including cooking, art, hairdressing and animal care, giving them a real insight into different career pathways.



The day helped our students build confidence, develop practical skills, and explore new interests. Meeting the college staff and using the facilities made the transition to post-16 education feel less daunting, and supported our Year 11's in making informed choices about their future pathways!. — *Tasha/Joana*

PSHE Trip—During PSHE our red group have been learning about cultural diversity. So we took them for a visit to the local church at St. Peters & St. Pauls in Wisbech town centre.

We met with the Vicar of the church and he gave us a guided tour and told us all about the history of the church. The students were taught about the wealth of Wisbech and how we came to have two churches due to wealth and poverty.

The students were fully engaged in this and had lots of questions relating to the topic in school to ask the vicar — *Casey*



SMSC—This month we had an amazing afternoon visit from Animal Club. Students and staff really enjoyed this experience with the live animals. Everyone was able to hold the animals or stroke them



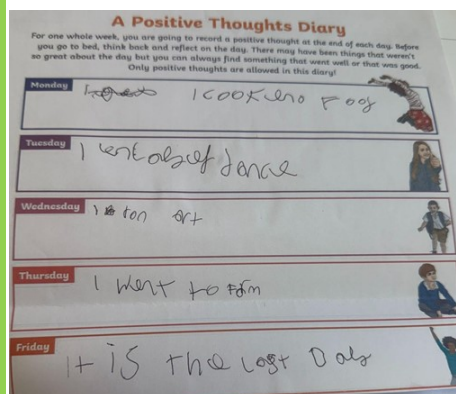
if they wanted to. We had rats, a tortoise, a millipede, crabs, a gecko, mice and cockroaches— *Claire*



PSHE—During this term some of the children have been covering healthy lifestyle and emotional wellbeing. For those who have been looking at healthy lifestyles, we have been looking at 'what makes a healthy meal?'



We have also looked at calories and how much food goes into consuming 10,000 calories. Those who have been covering emotional wellbeing have been looking at positive thinking and how to change our mind-set from negative to positive.— *Jesse*



What's Growing on at the Farm?

It has been a wild (and slightly woolly) term down at the school farm! From training high-performance alpacas to navigating the "great rabbit introduction," our students and animals have been keeping very busy.

Here is a look at what we've been up to:

The "Alpaca-lypse" Training Program

Our younger alpacas have been enrolled in "Boot Camp" lately. We've been training them to navigate a custom-built assault course filled with distractions. Why? Because these fluffy recruits are preparing for the big leagues: visiting local care homes and schools!

Fun Fact: Training an alpaca to walk through an obstacle course is a bit like trying to herd a very soft, very confused cloud. They are doing great, though!



Ear tags and Art Class

Our sheep have officially been "accessorized" with their new ear tags, and our chickens have been busy in the art studio. Don't worry—no brushes were required! We used the chickens' feet to make clay footprints, which turned out much better than expected (and with surprisingly little clucking).

The Great Rabbit Meeting

We have introduced two new rabbits to the family. They are currently in the "getting to know you" phase, which mostly involves a lot of sniffing and occasional side-eye. We're hopeful they'll be best friends by the end of the month!

Patty's "Big" Moment

The coming weeks are going to be a whirlwind as our ewes prepare to give birth. A special shout-out goes to Patty the sheep, who is currently looking less like a sheep and more like a very large, woolly beanbag. She is expecting three lambs! We're all on "Patty Watch" and can't wait to meet her trio of little ones.

More Than Just Animals: The Garden

It's not all feathers and fur; our green thumbs have been working overtime too!

The Wormery: We've built a five-star hotel for worms to help create natural fertilizer. It's slimy work, but someone has to do it!

The Harvest: We've been growing potatoes, flowers, and carrots.

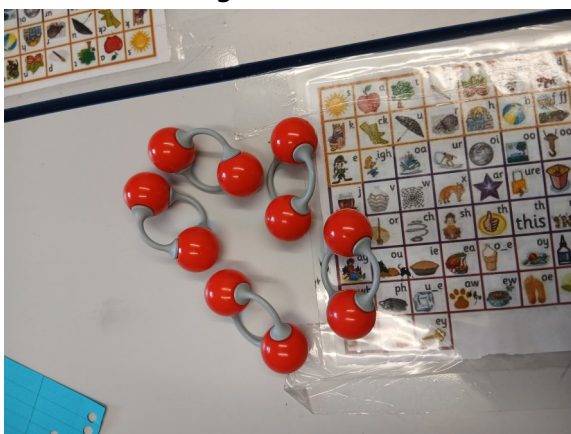
Sensory Magic: Some of our best blooms and veggies have already been moved to our school sensory garden, bringing a bit of the farm's peace and quiet back to the main building.—*Emma*



Following on from our spectacular Christmas show, we managed to raise £532.45 which we as a school decided to donate £300 of the money to The Ferry Project to help towards the homeless and we also donated £232.45 to The Queen Mary Centre where the Ferry Project is housed. Once again we would like to thank you and everyone who kindly supported this amazing day!—*Claire*



Chemistry - This term in Science we have been learning about chemistry! In the first half of term we looked at what Solids, Liquids, and Gases are, and how they can change into one another. An example would be Ice can melt into water, and water can evaporate into steam, but did you know there is another change that can happen called sublimation? Our students learned this and really got stuck into the work in the term. For the second part of the term we have been looking into elements and compounds, atoms, the periodic table and how to write and word scientific equations. Our students learned that all atoms are made out of three different parts: protons, neutrons, and electrons. And that atoms make up everything in our lives! amazing stuff. —*Ewan*



Horticulture—This term in Horticulture we have been preparing for planting in the warmer months by making sure there are lots of nutrients available. We have planted some Hyacinths for some lovely colour and a nice smell, and they should repeatedly bloom each year which would be lovely to see.

Other activities we have done are planning and making a diagram of what we want in the Sensory garden, which is close to going into its next phase of development. We are also in the



process of making some terrariums with the students, which will have its own little bit of plant life. Its all coming together soon!—*Ewan*

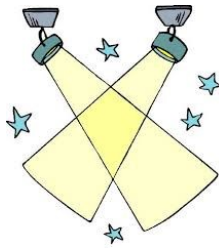
Humanities—This term all of our groups have been hard at work, they have all approached the topics of WW1, WW2 and the cold war with kindness and compassion for all involved and we are so pleased with their emotional maturity in History! They have also been learning about the world we live in in Geography, *Red* group has been studying the vast landscapes of Russia while the *yellow* group has been learning about UK weather hazards! Here we can see them hard at work making model flood defences! Keep up the hard work!—*Ella*



Art-This term in Art we have had lots going on! From foil relief tiles to Monet and Van Gogh studies, our students have been hard at work expressing themselves through their artworks! Our Thursday group has blown us away with their creativity and determination to complete their artworks with recycled materials, we have seen tin can pigs, dogs, and a GIANT tin can man! Our BTEC group have also been hard at work finalising their plans and final artworks to complete their qualification, keep up the hard work!- *Ella*



Spotlight on SEND



As a parent to a child or young person with SEND, you can sometimes feel overwhelmed and in need of support for yourself. Here are some websites you can go to for support and information.

FamilyLine

First line support for every family and any family issue

[Contact our helpline - Family Action](#)



Parent Talk

[Parent Talk - Support for Parents from Action For Children](#)

Local Authority Family Hubs

Family Hubs will provide high-quality support for families with children aged 0-19 (or up to age 25 for young people with special educational needs).



[Family Hubs | Cambridgeshire County Council](#)

<https://www.cambridgeshire.gov.uk/residents/children-and-families/parenting-and-family-support/family-hubs>



[Family Hubs programme – Lincolnshire County Council](#)

<https://www.lincolnshire.gov.uk/familyhubs>



[Contact family hubs - Norfolk County Council](#)

<https://www.norfolk.gov.uk/article/41087/Contact-a-Best-Start-Family-Hub>



[Peterborough Family Hubs |](#)

[Peterborough City Council](#)

<https://www.peterborough.gov.uk/children-and-families/family-hubs/courses-for-parents/free-online-courses-for-parents-and-carers>

TOGETHERNESS

Bringing the Solihull Approach to the world

<https://togetherness.co.uk/>

Emotional health learning

Togetherness pathways for parents, young people and teens, carers and grandparents

Find your journey for stronger relationships and enhanced emotional wellbeing and follow evidence-based educational content developed by clinical psychologists, health practitioners, and psychotherapists. Tried and tested by parents and young people.

This organisation has free online courses for parents/carers as well as some for teenagers. You have to check that your area is covered but a quick check indicates that Cambridgeshire, Lincolnshire, Norfolk and Peterborough, are all paid up members so you should be able to access.

[Pathways library - Togetherness](#)

Available Courses include:

- Understanding your child with additional needs
- Understanding your teenager's brain
- Understanding your brain (for teenagers only!)
- Understanding your feelings (for teenagers only!)

For Urgent Safeguarding matters ring:

Diane Woodward—07935 758084

Chelsea Munday-07812 396789

Gemma Adams-07824 817319