

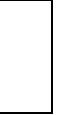
Mildenhall and Swift House Sep 2025- July 2026

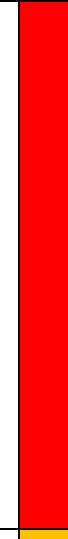
Leadership and Governance / Premises					
Objective	Implementation	Success Criteria	Personnel involved	Progress	RAG rating
To improve the learning environment To identify and refurbish an additional building for pupils who are struggling at Mildenhall. To reduce short term suspensions	Replace small black windows at the side of the building - Mildenhall General decorating will be carried out when needed - Mildenhall and Swift House. Move the fire exit down the side of the building at Mildenhall to prevent pupils accessing the side of the building Replace both sets of metal stairs and banisters - Mildenhall	By September 2026, the noted jobs will have been completed	WH JH SLT	January 2026 An additional building has been identified. We are now awaiting quotes for refurbishment Small black windows have been replaced The Thrive room at Mildenhall has been refurbished August 2025 Fire door inspection completed	

	<p>All fire doors will have been inspected and changed according to current guide lines</p> <p>To identify and refurbish an additional building for pupils who are struggling at Mildenhall. To reduce short term suspensions</p> <p>To refurbish current Thrive room at Mildenhall</p>	<p>An additional building will be in use and a specialized curriculum in place, giving additional support to those pupils who are vulnerable to suspension.</p>	<p>SLT JS</p>			
<p>To develop the school website in order to provide further information for parents and Local Authority representatives</p> <p>To identify a member of staff to be responsible for</p>	<p>To update photographs and information on a more regular basis</p> <p>To add additional information about Thrive</p> <p>To add information and photographs regarding the development of Swift House.</p> <p>To add additional information about the</p>	<p>The website will be updated regularly with current information</p>	<p>AD MT SLT TM</p>	<p>February 2026</p> <p>Changes have been made to the website and additional information added</p> <p>The SEF and the SDP have been uploaded</p>		

website development	focus on spelling, reading and reading for pleasure					
All staff will have a secure knowledge of the new Engage School Management Programme	MT, CH and TD will attend on line training Information will be filtered down to staff.	Engage will be in place during the Autumn Term of 2025	All staff	February 2026 The Engage programme continues to need further work. It is still difficult to obtain data from the site. Improvement work continues	 	
To further develop parent and community engagement across both sites	The school has recently appointed a family liaison officer. Her role will be developed to include support for parents during the school holidays. The careers coordinator and Nurture Group Leads will strive to develop community links.	Building and maintaining family and school relationships will foster improved academic performance, better student behaviour, and stronger social-emotional development, including increased resilience, self-esteem, and communication skills..	SLT CE SB Nurture Group Leads Group Leads	February 2026 Work experience placements being sought Family Liaison working closely with a number of families Charity support underway Accessing local amenities		
The Dyslexia Quality Mark will be achieved	The BDA's Dyslexia Friendly Quality Mark will provide a framework for the school to improve	The primary outcome of the British Dyslexia Association's Quality Mark is	SLT SB	February 2026 Initial Audit and staff surveys carried out. The working party meet on a regular basis		

	their understanding of dyslexia and develop the support they offer to their dyslexic learners.	external recognition that the school provides high-quality, inclusive support and a dyslexia-friendly environment for individuals with dyslexia.					
The Inclusion Quality Mark will be achieved.	Inclusion Quality Mark will provide both sites with a nationally recognised validation of their inclusive practice and ongoing commitment to developing educational inclusion.	The Inclusion Quality Mark (IQM) for schools is a national award that validates and encourages schools to develop a whole-school, evidence-based approach to inclusion, leading to improved outcomes for all pupils, including those with SEND.	SLT CE SB	February 2026 The working party have met twice. The first section of the Award has been completed			
Staff appraisals will encourage greater accountability for targeted general and subject specific CPD & whole school	Collaborative SMART target setting & success criteria agreed at the beginning of the year. CPD identified to reach objectives.	Robust evidence demonstrating achievements and outcome focused professional development	MT AMC SLT	February 2026 All APR's completed. Targets discussed with staff			

initiative responsibilities	Evidence presented at APRs.							
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Personal Development and Wellbeing								
Objective	Implementation	Success Criteria	Personnel involved	Progress	RAG rating			
The Careers curriculum will be revised to include further opportunities for work experience and encounters with employers The Careers Coordinator will visit Mildenhall on a regular basis and will attend EHCP reviews when possible	The SLT and The Careers Coordinator will explore further openings for work experience placements for year 11 pupils. JT will organize visits from employers of interest	Year 11 pupils will take part in work experience placements. Employers of interest will visit both sites	SLT JT	February 2026 Work experience placements being explored.. The working party have met to discuss ideas				
Further organized offsite activities will be explored for those pupils who struggle with the more academic side of the	Further activities will be investigated and implemented by On Track staff specifically for pupils struggling with an academic timetable or a return to full time education.	Less pupils will leave a lesson because of their inability to focus as there will be more nonacademic activities for them to participate in.	SLT MC TM JS	February 2026 Staff registered for Dof E training Wellbeing visits are underway Groups E and D now spending more time off site involved in cultural capital activities and sport				

timetable at Mildenhall in particular This will include additional physical activities and activities that support the curriculum	This will reduce feelings of stress or anger. Improve physical health. improve confidence and self-esteem.	The timetable will become more individualized for those pupils who need it				
The garden projects will progress and develop and more pupils will be involved The garden projects will be linked to the next Eco Schools Award and the science curriculum	There will be a detailed plan in place for the development of the garden areas. Resources will be purchased. The garden areas will be cleared where needed. Planting will begin Swift House to purchase a small shed if required through PP	The garden projects will develop and pupils will attend the sites on a regular basis as part of the science, Thrive and BTEC curriculum	Thrive practitioners RO Nathan Bealey Craig Hunter	February 2026 Planning is underway. The weather has prevented progress		
Teaching staff and Nurture Group Leads will organize half termly cultural trips throughout the year for pupils at Mildenhall and at Swift House. All Cultural Trips will be recorded on The Cloud	Cultural trips offer a unique opportunity for pupils to explore new places, cultures, and ideas, all of which can help encourage personal and social development.	All groups will have experienced a number of outings that have improved their cultural awareness in some way.	Teaching staff Nurture Group Leads	February 2026 Some groups have managed cultural trips Group E have been to the Theater and Group E to the Cathedral Swift House have done a number of trips		

Behaviour and Attitudes

Objective	Implementation	Success Criteria	Personnel involved	Progress	RAG rating
The Thrive School of Excellence Award will be achieved An additional member of staff will begin training to be a Thrive Practitioner	The school will achieve all five strands of the Ambassador status	On Track Mildenhall will be presented with The Thrive School of Excellence Award	GC DN TQN J C	February 2026 The working party has met and have a plan. It is becoming more difficult with only one practitioner at Swift House	
Solution Focus Coaching will be implemented more widely across the school	MT will discuss with the SLT, where SF is currently implemented and how it can be developed within the school. MT will have regular discussions with GJ regarding progress made.	SFC will be developed further within the school and the theory used within the behaviour policy.	MT	February 2026 GJ visiting both Mildenhall and Swift House fortnightly	

The Curriculum					
Objective	Implementation	Success Criteria	Personnel involved	Progress	RAG rating
All pupils will make progress in spelling	<p>All staff will highlight the Sound of the Week and source subject specific words with each grapheme.</p> <p>All staff will be aware of and draw attention to, speed sounds within tricky key words. AC and NB will provide further whole school training on spelling and phonics.</p> <p>Nurture leads will be offered a selection of spelling games that could be used once a week with the sound of the week.</p>	Biannual assessment of spelling will show progress being made	AC TQN All teaching staff	<p>February 2026</p> <p>The working party have met and an action plan has been formulated</p>	█
Both sites will strive to improve their GCSE results for 2025/26	<p>The Mildenhall site will change the organization of the groups so that those pupils who have a better chance of achieving a grade 3 and above will be grouped together.</p> <p>All pupils will be entered for English and Maths GCSE examinations</p> <p>Statistics and physics will be offered to some pupils at GCSE level and will be added to the time table</p> <p>Teaching staff will start sending homework in year 10</p>	There will be more GCSE L4's and above, gained in 2025/26 than in 2025.	AC TQN All teaching staff and Nurture Group Leads	<p>February 2026</p> <p>Two students going over to Swift House on a Monday to join in with higher level maths and physics</p> <p>FS exams this week</p>	█

	<p>Homework will be limited to core subjects -maths & English</p> <p>Checking homework will be a consistent part of a lesson each week</p> <p>There will be greater communication with parents about progress over the years 10 & 11</p> <p>Intervention sessions increased (TQN/subject staff) if falling behind</p>					
Both sites A more effective and measured reading intervention programme, targeted at low and weak readers, will be added to the curriculum offer Higher level intervention sessions to be offered if appropriate.	<p>An intervention programme will be fully staffed and timetabled. Additional staff will receive training</p> <p>.</p> <p>Both sites will encourage the use of the library on a regular basis.</p> <p>.</p> <p>Where appropriate, pupils will be given a reading stamina target which will be reviewed regularly</p>	<p>Regular assessment of reading will show progress being made</p>	<p>AC TQN All Teaching Staff Nurture Group Leads</p>	<p>February 2026</p> <p>Both libraries are open on a Friday afternoon for all pupils</p> <p>Tina has been awarded additional time for pupil intervention Nurture Group staff are encouraged to read to their groups</p> <p>Independent reading is successful in some groups</p>		

Oracy will become an observable and embedded part of lessons across the curriculum	<p>Initial audit to be carried out documenting and measuring Oracy in all classes at present.</p> <p>Subject staff will share ideas about how Oracy can be embedded within their disciplines.</p> <p>Training sessions to share ideas and strategies across the year.</p> <p>Subject staff to plan and embed Oracy elements in their lessons.</p> <p>Learning walks to check for progress.</p>	Best practice embedded Oracy will be observable in lessons across the whole curriculum.	<p>AMC</p> <p>Nurture Group Leads</p> <p>All classroom staff</p>	<p>February 2026</p> <p>Action plan in place</p> <p>Training to be offered before the Easter break</p>		
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Attendance					
Objective	Implementation	Success Criteria	Personnel involved	Progress	RAG rating
Steps are taken to identify and tackle barriers to good attendance. All staff will be trained in promoting good attendance	<p>Attendance data will be monitored and scrutinized on a weekly basis</p> <p>Any attendance issues will be discussed at the SLT meeting</p> <p>School refusers will be visited on a daily basis</p>	There will be an improvement in the attendance of all pupils	<p>CH</p> <p>SLT</p> <p>Nurture Group Leads</p> <p>Group Leads</p> <p>CE</p>	<p>February 2026</p> <p>Attendance lead meeting with Nurture Group staff</p> <p>Family Liaison Lead supporting families</p> <p>One letter of concern has been sent</p> <p>AP sought for one pupil</p> <p>Alternative timetables arranged</p>	

	The school will continue to reward good attendance Group Leads and Nurture Group Leads will discuss the importance of good attendance with the pupils			Rewarding good attendance			
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