



ON TRACK EDUCATION



BUSINESS STUDIES TEACHER/TUTOR
(PART-TIME)
ADVANCE

ON TRACK EDUCATION SERVICES



On Track Education provides specialist education for young people with diverse and complex needs. Established in 2004 by a dedicated team of Special Educational Needs (SEN) teachers, we now operate nine independent schools across England. At the heart of our philosophy is a commitment to providing a nurturing, personalised, and needs-led educational experience, aiming to restore young people's self-confidence and self-motivation through flexible programmes that combine academic, vocational, and outdoor learning opportunities.

ON TRACK ADVANCE

At On Track Education, we believe in empowering young minds to reach their full potential and thrive in an ever-changing world.

Based in Trowbridge, our Post-16 program is designed to provide a dynamic and supportive learning environment where students can excel academically, grow personally, and prepare for their future lives.

We foster skills such as critical thinking, creativity, resilience, and teamwork. Our supportive pastoral care ethos ensures that every student feels valued, respected, and equipped to face challenges with confidence.



Students study a bespoke programme which is designed to meet their individual needs.

RECRUITMENT AND SELECTION STATEMENT

The safe recruitment of staff is the first step in the effective safeguarding and promoting the welfare of our pupils. On Track Education is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is recognised that this can only be achieved through sound procedures, good inter-agency co-operation and the recruitment and retention of competent, motivated employees who are suited to, and fulfilled in the roles they undertake.

On Track Education recognises the value of, and seeks to achieve a diverse workforce which includes people from different backgrounds, with different skills and abilities. On Track Education is committed to ensuring that the recruitment and selection process is conducted in a manner that is systematic, efficient, effective and promotes equality of opportunity. Selection will be on the basis of merit and ability, assessed against the qualifications, skills and competencies required to do the job. On Track Education will uphold its obligations under law to not discriminate against applicants.

On Track Education will implement robust recruitment procedures and checks for appointing staff and volunteers to ensure that reasonable steps are taken not to appoint a person who is unsuitable to work with children, or who is disqualified from working with children, or does not have the suitable skills and experience for the intended role.

The following pre-employment checks will be required:

- receipt of at least two satisfactory references, one from most recent employer¹
- verification of the candidate's identity
- a satisfactory enhanced DBS check (including barred list information)
- verification of the candidate's mental and physical fitness for the post
- verification of qualifications
- verification of professional status where required e.g. QTS status (unless properly exempted)
- the production of evidence of the right to work in the UK
- a check for a teacher prohibition order
- a check for a section 128 direction (for management positions)

NB: It is illegal for anyone who is barred from working with children to apply for, or work in our schools in any voluntary or paid capacity.

- On Track Education will contact current and previous employers, if an applicant is shortlisted, as part of pre-appointment checks. In exceptional circumstances, where you have good reason not to want your referees to be contacted prior to interview, you should set out your reasons with your application form. On Track Education will liaise with you and where they agree to defer in such cases, referees will be contacted immediately after interview and before an offer of employment is made.
- Further checks may be made for applicants who have lived or worked outside the UK. These will include a check for information about any sanction or restriction that an ELA professional body has imposed.

RECRUITMENT AND SELECTION STATEMENT

On Track Education will take up any discrepancies or anomalies in the information provided or issues arising from references at interview.

On Track Education will contact current and previous employers of those applicants.

On Track Education will keep and maintain a single central record of recruitment and vetting checks. In line with the statutory requirements.

On Track Education requires all staff and volunteers who are convicted or cautioned for any offence during their employment to notify the school in writing of the offence and penalty.

All posts within On Track Education are exempt from the Rehabilitation of Offenders Act 1974 and therefore all applicants will be required to declare spent and unspent convictions, cautions and bind-overs, including those regarded as spent and have an Enhanced Criminal Records Disclosure. A previously issued Criminal Records Disclosure Certificate will only be accepted in certain restricted circumstances. On Track Education is committed to ensuring that people who have been convicted are treated fairly and given every opportunity to establish their suitability for positions. Having a criminal record will not necessarily be a bar to obtaining a position. This will depend on the background, nature and circumstances of the offence(s).

EQUALITY, INCLUSION AND DIVERSITY

ON TRACK EDUCATION IS COMMITTED
TO THE PRINCIPLE OF EQUAL
OPPORTUNITY IN EMPLOYMENT

On Track Education is committed to the principle of equal opportunity in employment. The terms equality, inclusion and diversity are at the heart of this policy. Equality means ensuring everyone has the same opportunities to fulfil their potential free from discrimination. Inclusion means ensuring everyone feels comfortable to be themselves at work and feels the worth of their contribution. Diversity means the celebration of individual differences amongst the workforce. We will actively support diversity and inclusion and ensure that all our employees are valued and treated with dignity and respect. We want to encourage everyone in our business to reach their potential.

We value people as individuals with diverse opinions, cultures, lifestyles and circumstances. All job applicants, employees and workers (including agency workers) are covered by this policy and it applies to all areas of employment including recruitment, selection, training, career development, and promotion. These areas are monitored and policies and practices are amended if necessary to ensure that no unfair or unlawful discrimination, intentional, unintentional, direct or indirect, overt or latent exists.

Equality of opportunity, valuing diversity and compliance with the law is to the benefit of all individuals in our Company as it seeks to develop the skills and abilities of its people. While specific responsibility for eliminating discrimination and providing equality of opportunity lies with managers and supervisors, individuals at all levels have a responsibility to treat others with dignity and respect. The personal commitment of every employee to this policy and application of its principles are essential to eliminate discrimination and provide equality throughout the Company.

Management will ensure that recruitment, selection, training, development and promotion procedures result in no job applicant, employee, or worker receiving less favourable treatment because of a protected characteristic within the Equality Act 2010 which are race (including colour, nationality, ethnic or national origin and caste), religion or belief, disability, sex, sexual orientation, pregnancy or maternity, gender reassignment, marriage/civil partnership and age. In accordance with our overarching equal treatment ethos, we will also ensure that no-one is treated less favourably on account of their trade union membership or non-membership, or on the basis of being a part-time worker or fixed term employee. The Company's objective is to ensure that individuals are selected, promoted, and otherwise treated solely on the basis of their relevant aptitudes, skills and abilities.



BUSINESS STUDIES TEACHER/TUTOR

Responsible to:	to: Head of School
Location:	On Track Education Advance - Tower Ridge
Salary:	PTF (£27,810) - (£34,200 per annum, pro-rata for 3 days per week) and dependent on qualifications and experience
Contract type:	Part-time Permanent (3 days per week) 8.30am to 4.30pm

SAFEGUARDING

At On Track Education, creating a safe, inclusive and respectful environment is central to everything we do. As part of our team, you will be expected to:

- always follow the Staff Code of Conduct policy, modelling integrity and professionalism at all times
- familiarise yourself with, and adhere to, all school policies and procedures
- remain vigilant and proactive in identifying any safeguarding or child protection concerns and report them promptly through the correct channels
- engage positively in all training opportunities to remain well-informed and up to date

CORE REQUIREMENTS

In this role, you'll be part of a collaborative team committed to making a difference in the lives of young people. You will bring not only the right experience but also the personal qualities that inspire trust and engagement. In particular, you will:

- build confidence and trust in both pupils and colleagues
- collaborate effectively and foster strong, positive relationships across the school
- engage and motivate pupils, supporting both their academic progress and emotional well-being
- hold high expectations for every learner, celebrating individuality and effort
- lead by example with professionalism, positivity and integrity
- actively contribute to the continuous development and improvement of the school
- champion a strong safeguarding culture and prioritise the welfare of every child
- work within school policies and uphold them consistently
- maintain confidentiality and professionalism at all times

JOB PURPOSE

To deliver engaging and meaningful art education that enables students to develop creative skills, confidence and self-expression while working towards agreed learning outcomes.

The Business Studies Tutor / Teacher will help students develop the knowledge, confidence and employability skills required for further education, apprenticeships and future careers.

JOB DESCRIPTION

Teaching and Learning Responsibilities

- Teach Business Studies to post-16 students, ensuring they develop business knowledge, employability skills and confidence while making good progress towards recognised qualifications.
- Plan and deliver a sequenced Business Studies curriculum that prepares students for Level 2 and above qualifications and supports agreed learning outcomes.
- Monitor student progress and adapt teaching to meet individual needs, including timely intervention where required.
- Create a positive, supportive learning environment that encourages participation, collaboration and independent thinking.
- Work closely with the Senior Leadership Team and wider staff to support students' academic and personal development.
- Support the Thrive Practitioners in 1:1 and group sessions.
- Maintain a strong understanding of safeguarding and always prioritise the welfare of students.
- Develop personalised learning opportunities that reflect students' interests, strengths and career aspirations.
- Promote enterprise, financial awareness, problem-solving and entrepreneurial thinking through Business Studies.
- Support students in developing transferable skills that contribute to further education, employment and independent living.
- Contribute to cross-curricular projects and employability initiatives where appropriate.

Student Support and Wellbeing

- Build positive and professional relationships with students.
 - Support students' social, emotional and personal development.
 - Promote positive behaviour and engagement.
 - Work closely with colleagues to provide a consistent and supportive learning environment.
 - Maintain a strong understanding of safeguarding and student welfare.
 - Support students to develop confidence, resilience and independence through meaningful vocational learning.
 - Help students overcome barriers to education, engagement and future progression.
-

Assessment and Progress

- Monitor student progress and achievement.
- Assess learning against agreed outcomes.
- Adapt planning and delivery in response to assessment information.
- Contribute to review meetings and reporting processes.
- Use assessment information to identify strengths, barriers to learning and next steps.
- Support students in achieving Level 2 and higher Business Studies qualifications.

Professional Responsibilities

- Work collaboratively with colleagues across the provision.
 - Participate in meetings, training and professional development opportunities.
 - Promote equality, diversity and inclusion.
 - Maintain confidentiality and professional standards at all times.
 - Comply with all school policies and procedures.
 - Promote and safeguard the welfare of children and young people.
-

This job description reflects the major tasks to be carried out by the post holder and identifies a level of responsibility at which they will be required to work. In the interests of effective working, the major tasks may be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out in consultation with the post holder.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the managers to undertake work of a similar level that is not specified in this job description.

Your normal hours of work may be varied to meet the needs of the service with which you are based. You may be required to work hours in addition to your contracted hours.

On Track Education Services is committed to safeguarding the welfare of children and young people in their care and expects all staff, contractors and volunteers to share this commitment. We follow safer recruitment practice and appointments are subject to satisfactory enhanced DBS certification and reference.

PERSON SPECIFICATION

EDUCATION	ESSENTIAL CRITERIA	DESIRED CRITERIA
	• Hold a recognised teaching qualification (QTS, QTLS, PGCE or equivalent) preferably, or a related business or vocational qualification with appropriate teaching or training experience. • Ability to teach Business Studies to Level 2 and above.	• A degree or equivalent higher degree qualification, postgraduate courses.
EXPERIENCE		
	• Experience teaching Business Studies to secondary-aged or post-16 students. • An confidence in planning and delivering lessons using a range of teaching approaches. • Experience understanding or identifying learning styles of students with SEN or additional needs. • An ability to plan and deliver with a creative approach to behaviour and engagement. • Communication using communication skills and the ability to build positive relationships with students and colleagues. • Be committed to safeguarding, inclusion and supporting every young person to meet their potential. • Hold a full driving licence and have access to a vehicle.	• Experience working within a specialist education or post-16 setting. • Experience supporting students with SEN and/or other needs. • Knowledge of therapeutic, educational or leisure informed approaches. • Knowledge of alternative education, work readiness skills and employability. • Experience supporting students to progress into further education, apprenticeships or employment.
KNOWLEDGE & UNDERSTANDING		
	• Knowledge of relevant Education legislation. • Knowledge and understanding of Ofsted inspection requirements and compliance with Ofsted regulations and standards. • Ability to progress and deliver a progressive curriculum using a range of teaching styles and methodologies. • Knowledge and understanding of continuous assessment methods to use this to improve teaching and learning outcomes. • Knowledge and understanding of external examination and exam based procedures. • Awareness of strategies to effectively manage the behaviour of the most vulnerable and ensure positive and young people. • Understanding of how to set and monitor behavioural targets. • Knowledge and understanding of the SEN Code of Practice and its implementation.	• Knowledge of independent school standards.
PERSONAL QUALITIES		
	• Able to establish and develop good relationships with all included in the school. • Ability to communicate effectively in writing and orally. • Competence in the use of ICT. • Flexible and non-rigid. • Resilient under pressure. • Ability to maintain a good sense of humour. • High levels of tolerance. • Professionalism. • Integrity. • Trustworthy and dependable.	
ATTITUDES		
	• A commitment to the vision and values espoused by De La Salle Education. • A desire to meet each other's individual educational needs. • A belief in the intrinsic value of all pupils. • A commitment to providing unconditional support and respect to all pupils. • Commitment to own continuous professional development. • Commitment to safeguarding and promoting the welfare of children and young people. • Commitment to equality of opportunities. • Commitment to race and gender equality and social inclusion.	



SCAN HERE TO APPLY

www.ontrackeducation.com/apply-now



CONTACT US

Bedford Hub, Priory Business Park
Bedford, MK44 3RZ | recruitment@ontrackeducation.com